

Merhaba arkadaşlar burada belli bir düzen ve sıralama olmamakla beraber genel anlamda DynEd MEB Teacher Training ile ilgili arkadaşlarımızın çalışmaları ve girdikleri sınavlar ve bazı dikkat çeken ders notu paylaşımına gidilmiştir. Paylaşımlar tamamen kişilerin kendi çalışma kayıtlarındandır, sizler girdiğinizde farklılık da gösterebilir.

Orhan Şirin, Ülkü Arslan arkadaşımız başta olmak üzere diğer arkadaşlarımızın deneyimlerini tek bir yerde toplamak ve sizler ile paylaşmaktır amaç, umarız işinize yarar.

“ language acquisition takes times and lots of practices.motivation students and helping them to gain their confidence is important.if there is no relationship between students practice and classroom activities,students may lose their motivation to continue their practice activities.”

‘the life is in the students,and their goal is to use the english to express themselves,not memories sentences they have no meaning for them’

‘the ability to automatically recognize and process language chunks is the key to language fluency.’

Ülkü Arslan -WSS indicate how well a class has been using the programme. -the completion percentage is a measure of how active a S is. -as sts make progress study path manager unlocks additional lessons. -the progress manager sets up additional test data for programs that need to monitor& report short term memories. -only active courses will be used by the path manager. -if a S is deactivated then s/he won't be able to study, but their names&records will remain in class. -by lesson view you can see detailed records for each lesson including dates& times. -by date view,you can see the study sequence for the course for each study session. -according to RHR improved oral fluency supports the written skills.

TEACHER TRAINING

UNIT 4 EXTENSION ACTIVITIES

- **Ülkü Arslan** -in blended approach,computer based lessons provide language input&practice activities. -extension&personalization activities are essential. -without automaticity sts resort to memorization&performing scripts. -in RHR, the focus is on concepts&meaning. -it's important that sts practice the framework before using it in classroom activities. -to access extension activities for a lesson use the records manager. - oral presentations are important.short oral presentations can be used for even beginners. - sts shouldn't take notes when making presentations except dates/times 'cos sts shouldn't become dependent on written support.
-

Orhan Sirin understanding is the beginning, the goal is mastery and automaticity

Extension Activities Unit 4



- Mastery
- Automaticity
- Confidence
- Fluency

require repetitive, effective practice

Orhan Sirin what can help teachers set up a properly sequence classroom activities? teacher guides.

Extension Activities Unit 4



- Mastery Tests
- Teacher Guides
- Free conversation activities

Orhan Sirin what should be a part of every class? review activities.

Extension Activities Unit 4



- Dictations
- Oral presentations
- Review activities

Orhan Sirin overcorrecting student errors can be counter productive. review the mistakes at the end of activity rather than interrupt in the middle.

Extension Activities Unit 4



Avoid overcorrecting errors

Focus on the most important errors

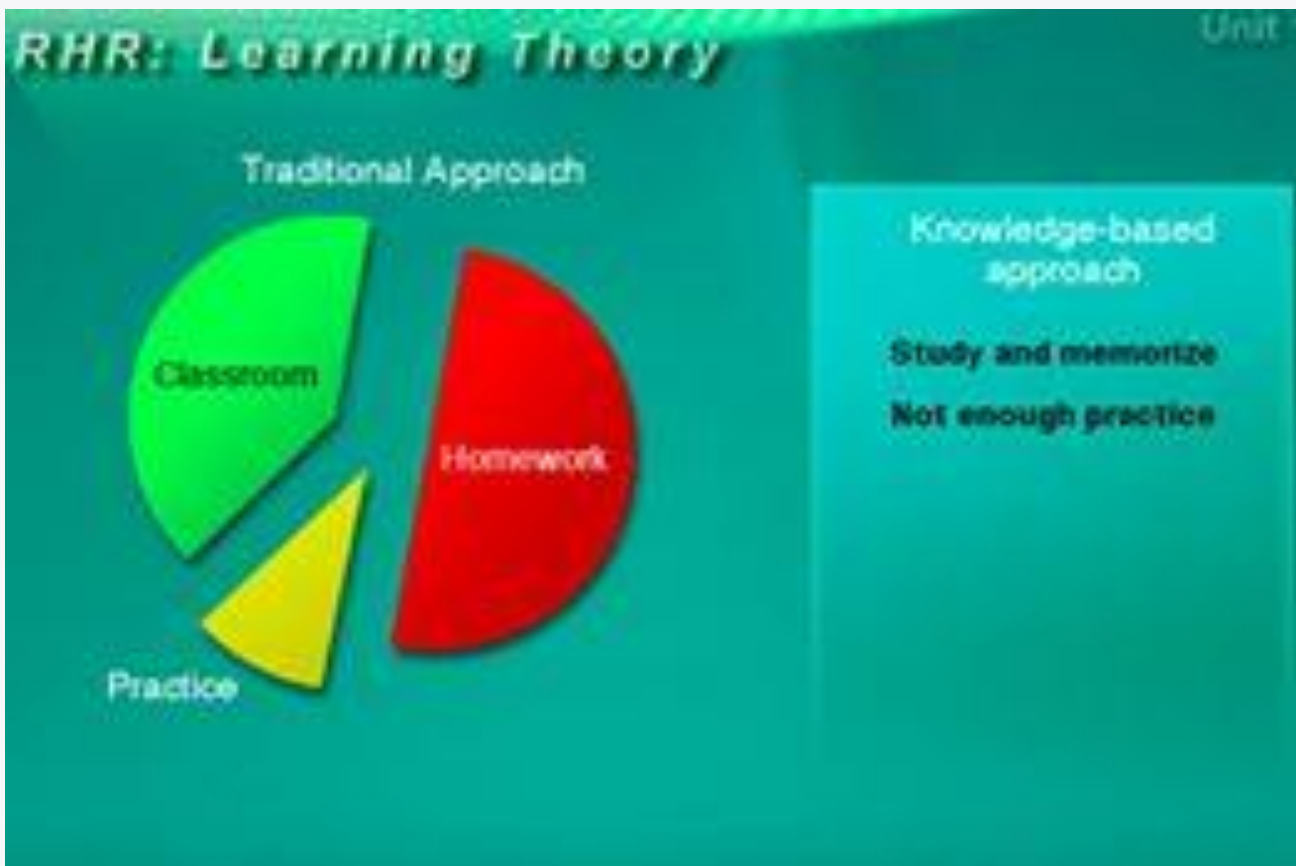
Orhan Sirin what motivate students to keep reviewing the previous unit?

Extension Activities Unit 4



- Classroom activities should focus on the next unit.
- Classroom activities should stay focused on the current unit.
- In class, students should use and extend language from both previous and current units.

- **Orhan Sirin** the teacher is the giver of knowledge about english rather than coach who helps students to practice using a language.



- **Orhan Sirin** automaticity means the skill to automatically process the language.
- **Orhan Sirin** without automaticity students will not be able to use english effectively
- **Orhan Sirin** practice and repetition are important for developing language automaticity.
- **Orhan Sirin** in the blended model what does the computer provide? language input and individual practice activities

Blended Model



- Personalization and extension in a social context
- Language input and individual practice activities
- Everything the student needs to learn effectively

Orhan Sirin developing, extending and personalising are the keys for successful classroom activities.

Extend and personalize



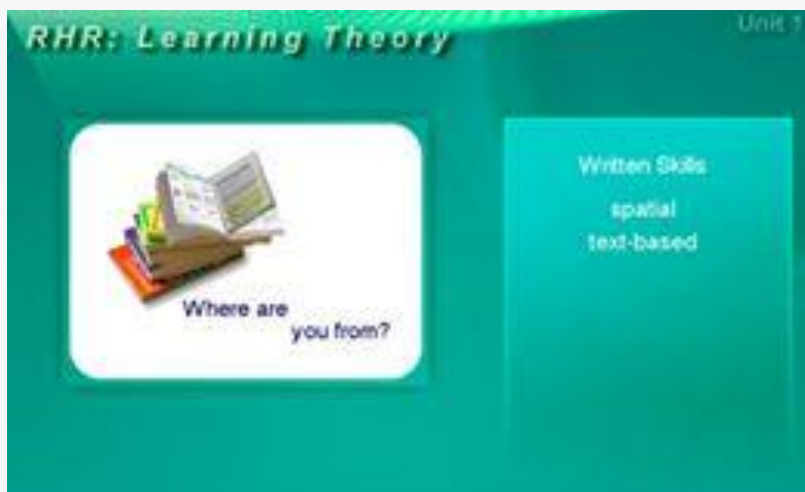
Social context

Class activities follow up the computer lessons

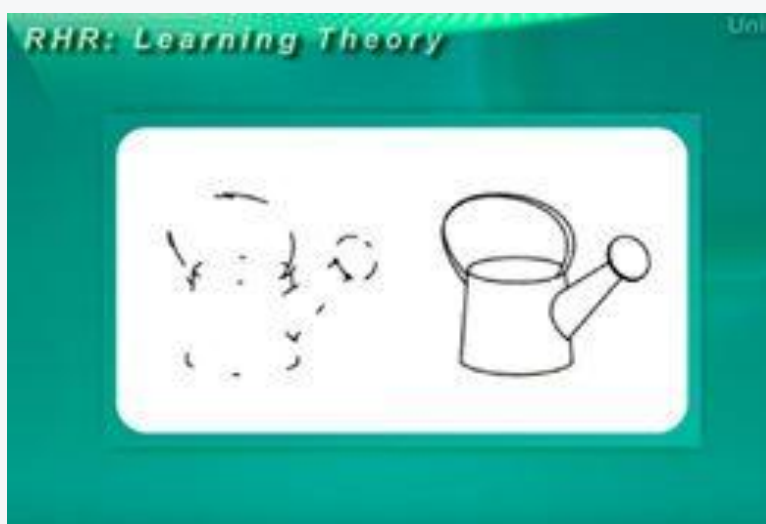
Orhan Sirin sounds are time based and temporal.



Orhan Sirin the written skills deal with text and spatial.



Orhan Sirin the picture on the left, the brain fill the gaps and guess what it looks like.



Using and creating patterns is a natural learning force.

The brain always tries to make sense of things.

It uses patterns and fills in incomplete patterns, automatically.

Context and language work together.

Whenever possible vocabulary words should be taught in a phrase or sentence.

Once the test begins, students should not exit.

When the test is finished, it will exit automatically.

Only students who score high enough on Part 1 can take Part 2.

Once students have entered any part of the Placement Test, it cannot be restarted.

Until the Placement Test is completed, all courses will remain locked.

ent & Learning Path

Unit 2

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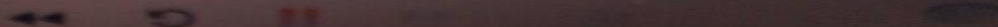
- The shuffler level indicates how open a lesson is.
- If a student has never studied in a lesson, the shuffler level is zero.
- A lesson is fully open when the shuffler level reaches a level of 3.0.
- The shuffler level increases when a student answers questions correctly.
- A higher shuffler level causes the completion percentage to increase at a faster rate.



Learning Path

5

- To set up a class for the Placement Test, use the Records Manager.
- The Records Manager is the key tool for teachers.
- Before giving the test, be sure to introduce the students to the test.
- Students must complete the Practice Test before they can take the Placement Test.
-



UNIT 2 PLACEMENT & LEARNING PATH

- **Ülkü Arslan** -the shuffler level indicates how open a lesson is. -if a student has never studied in a lesson,the shuffler level is zero. -a shuffler level causes the completion percentage to increase at a faster rate. - it takes time to develop new skills. -changing activities reduces boredom and refreshes the brain.
- **Orhan Sirin** if a teacher wants all students in a class to study the same lessons,the placement manager should be disabled.



- **Orhan Sirin** To confirm and adjust the starting level,the placement manager. if enabled has student taken additional test,when they enter one of the courses.



- **Orhan Sirin** what is the students proficiency level if his placement score is 1.5 ? 1.25 to 1.75.



Orhan Sirin if the study path manager is off, who must lock and unlock lessons?



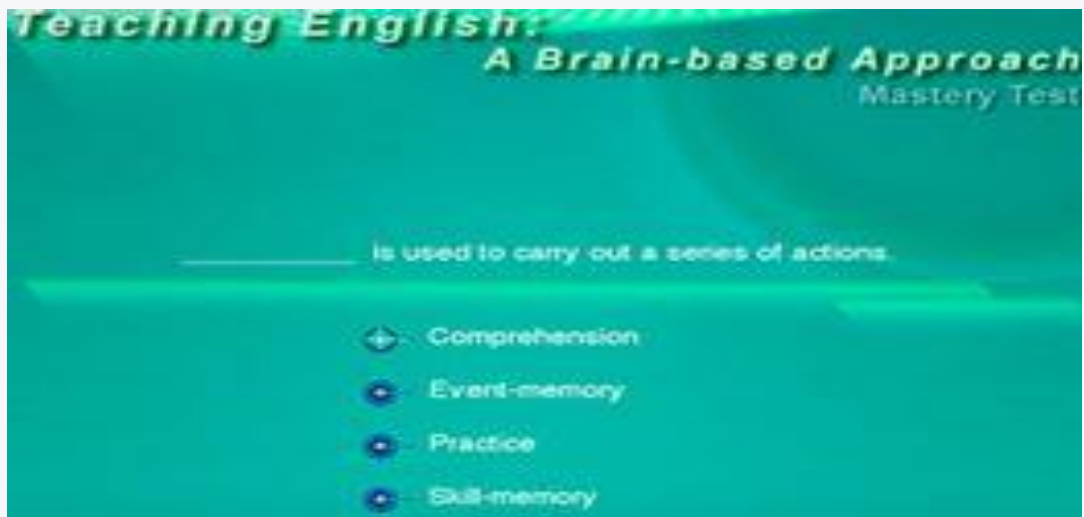
Orhan Sirin teacher who want all students take test at the same time, should disabled auto-unlock option for test



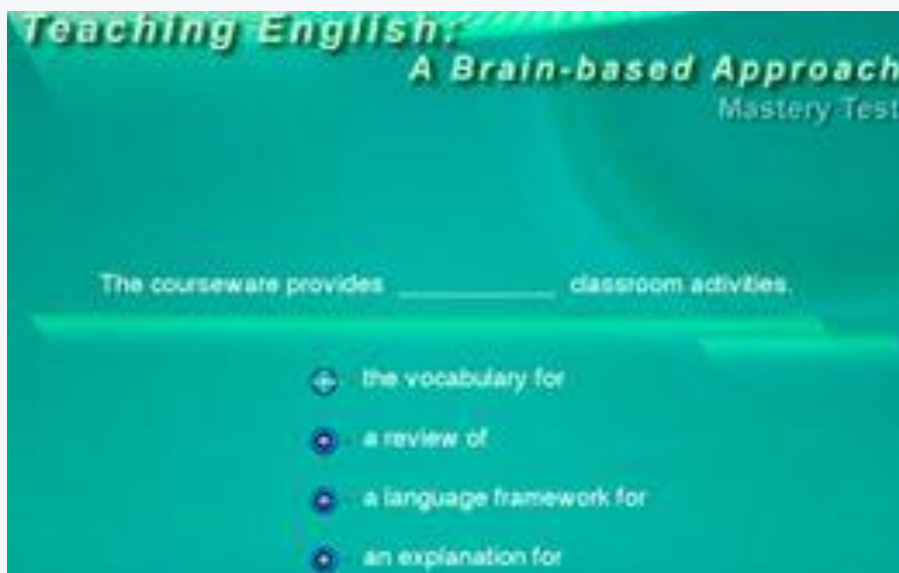
Orhan Sirin to access the Extension Activities use the RECORDS MANAGER



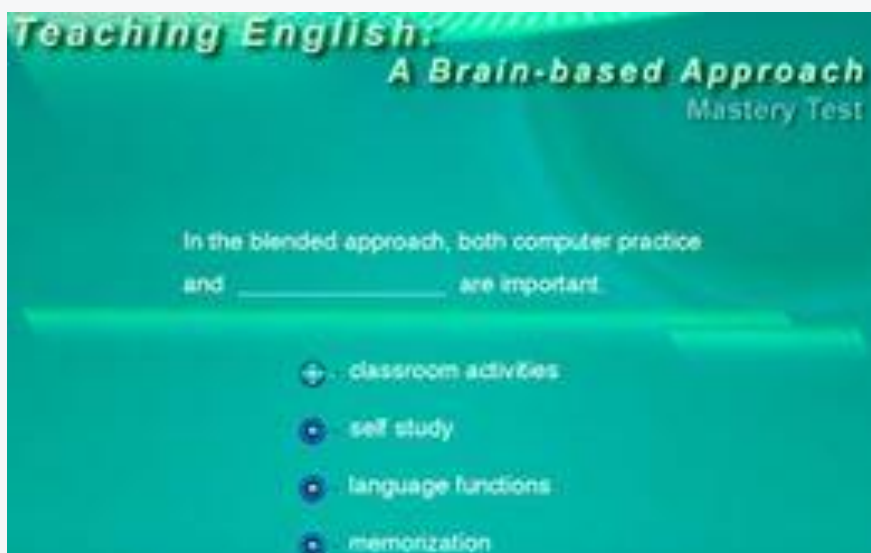
Orhan Sirin skill memory



Orhan Sirin the course provides LANGUAGE FRAMEWORK FOR classroom activities



Orhan Sirin classroom activities



Orhan Sirin synaptic connections

Teaching English: A Brain-based Approach
Mastery Test

Learning occurs when new synaptic _____
are made in the brain.

- concepts
- connections
- events
- senses

Orhan Sirin in phrases

Teaching English: A Brain-based Approach
Mastery Test

Teaching words _____ helps students learn
how a word is used.

- in isolation
- in groups
- in translation
- in phrases

•

Orhan Sirin classroom activities should take advantage of the fact that the students can interact in a social context

Teaching English: A Brain-based Approach
Mastery Test

Classroom _____ should take _____ of the fact
that students can _____ in a _____ context.

activities advantage

interact listen social

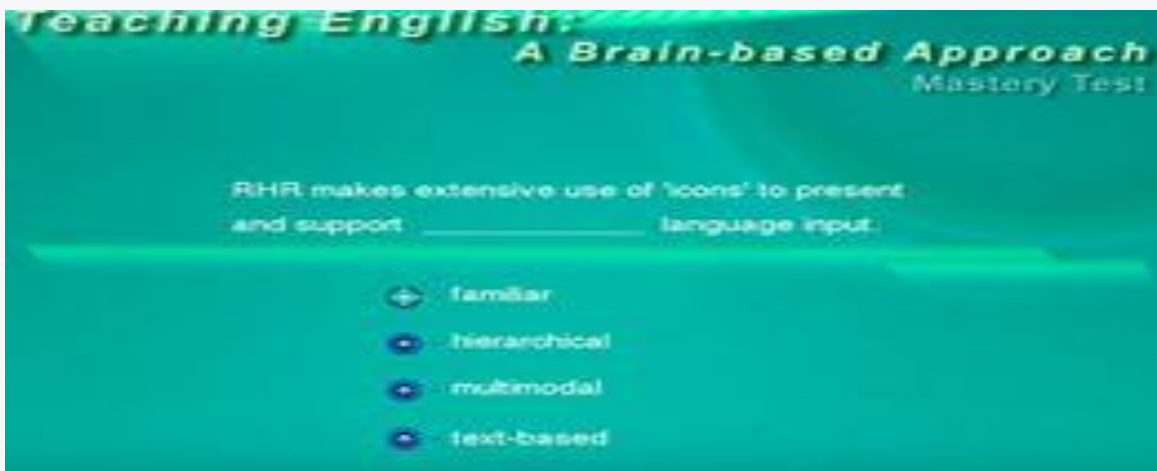
Orhan Sirin the test moves to more difficult questions more quickly for students who are doing well



• **Ülkü Arslan** sorular sabit değil ama yine de cevapları vereyim size synaptic CONNECTIONS ; computer practice and CLASSROOM ACTIVITIES; provides LANGUAGE FRAMEWORK FOR ;



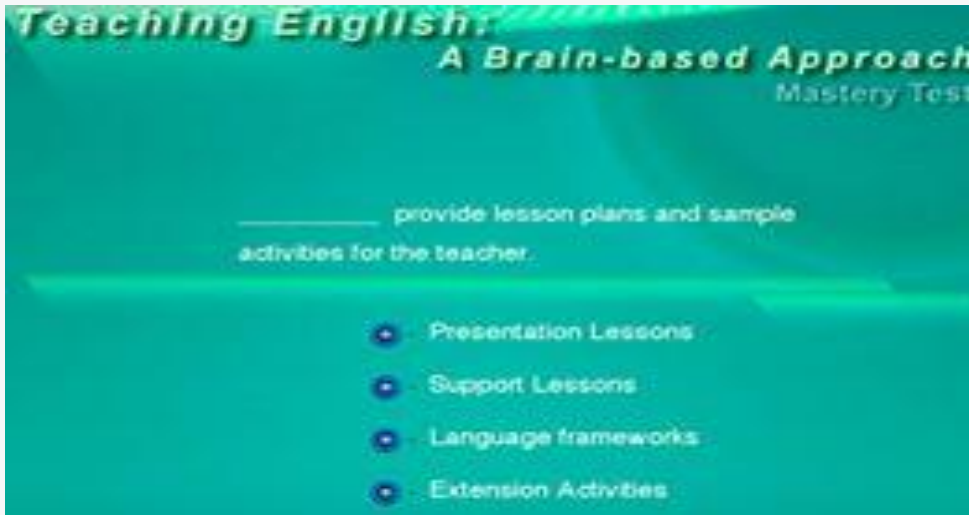
• **Orhan Sirin** cevap olarak multimodal dedim



• **Ülkü Arslan** classroom activities should take advantage of the fact that the students can interact in a social context

Ülkü Arslan the test moves to more difficult questions more quickly for students who are doing well

Orhan Sirin extension activities provide



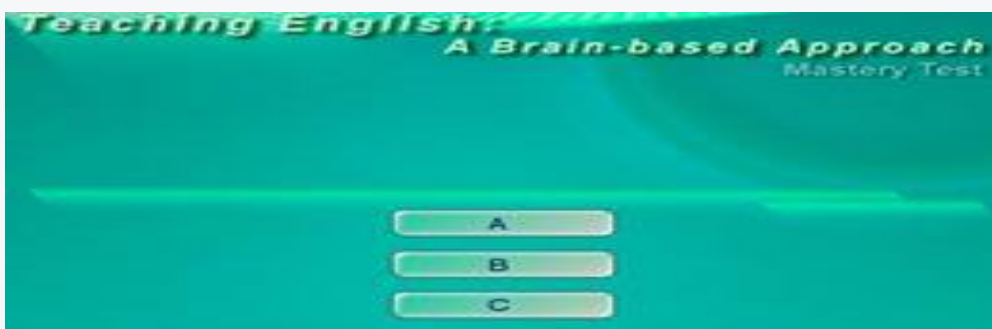
• Ülkü Arslan Extension Activities provide....

• Orhan Sirin the use of text REDUCES temporal TENSION and DETRACTS from the learning PROCESS.



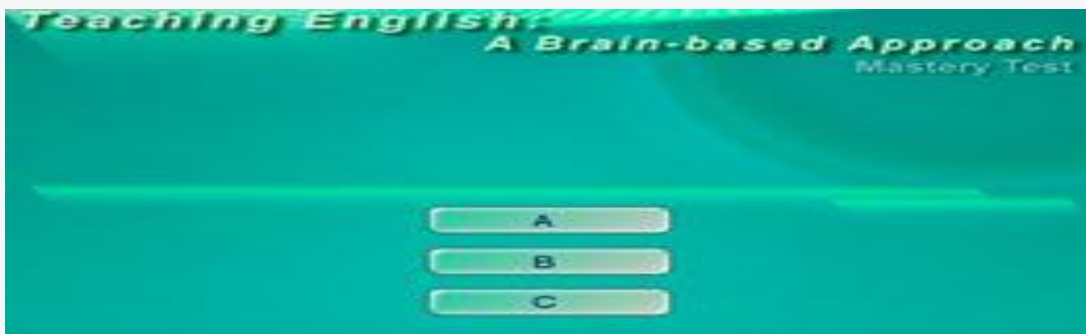
• Ülkü Arslan to access the Extension Activities use the RECORDS MANAGER ; the use of text REDUCES temporal TENSION and DETRACTS from the learning PROCESS

Orhan Sirin frequent and extended practice is necessary because
a)neuro connections are permanent b)neuro connections must grow and reinforced
c)students must past the mastery test. cevap:b



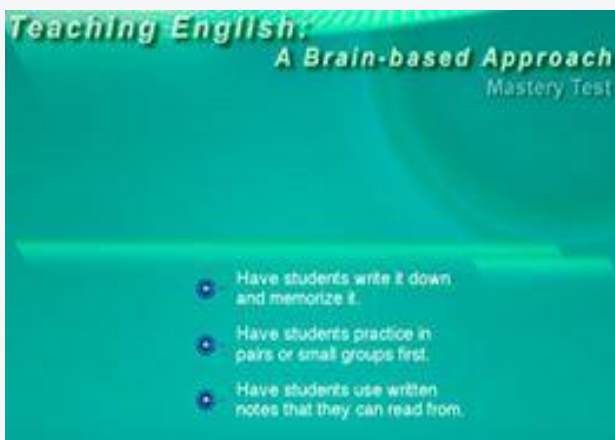
Orhan Sirin to personalize conceptual framework means :

a)to use the same information b)to change the information but use the same concepts c)to change the concepts but not the information. cevap:? ben B dedim

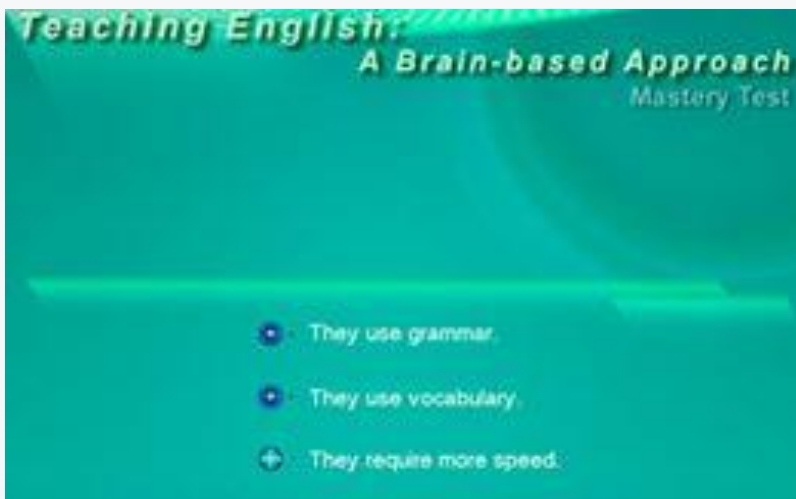


Orhan Sirin what indicates how well students are practising during the study sessions?

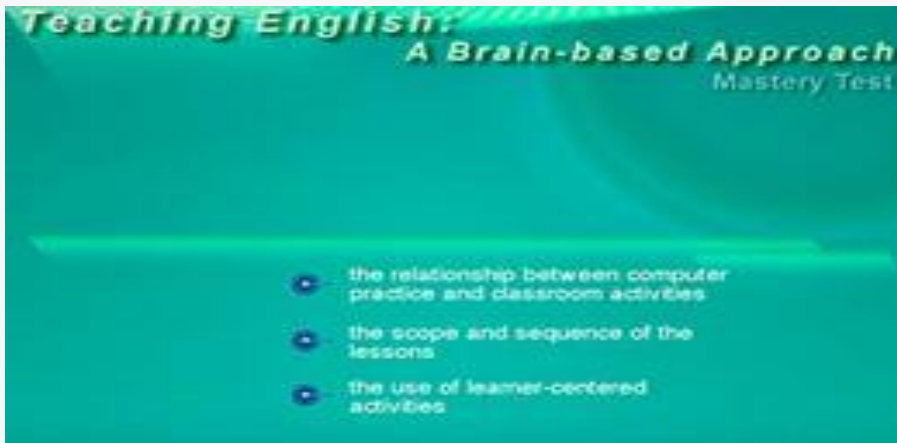
cevap: B



Orhan Sirin how are listening and speaking are different from reading and writing? cevap : C dedim



Orhan Sirin what different change blended approach from a mix approach?
cevap :A dedim

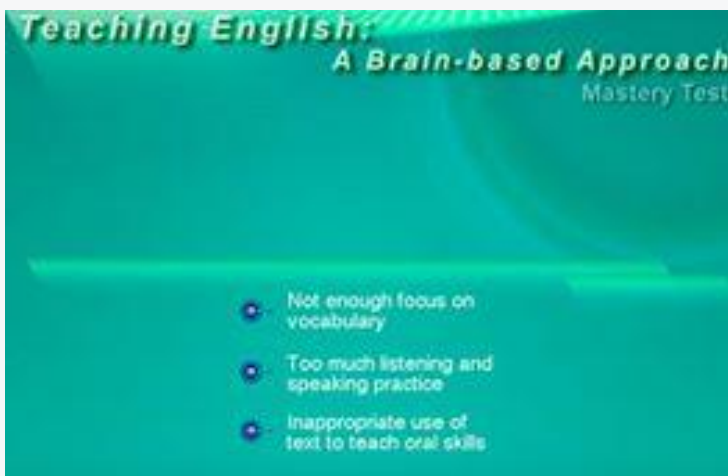


Orhan Sirin how much time has the student study the vocabulary lesson?

Teaching English:
A Brain-based Approach
Mastery Test

Lesson Name	Time	Complete	Score	Correct	Level
14-Jul-2008 12:44	00:03	3%		2/2	1.8
14-Jul-2008 09:49	00:08	4%		1/1	0.8
13-Jul-2008 13:38	00:04	6%		6/9	0.4
Vocabulary	02:18	74%			
Parts 1 & 2	01:21	100%			
Quiz	00:24	39%			
22-Jul-2008 11:49	00:01	4%	75	8/11	2.6
22-Jul-2008 08:27	00:03	6%	95	10/11	2.8
22-Jul-2008 07:58	00:03	6%	90	10/12	2.3
21-Jul-2008 14:11	00:04	6%	45	7/12	1.9
21-Jul-2008 08:10	00:04	6%	90	10/12	2.6
19-Jul-2008 12:59	00:02	4%	80	10/14	1.9
16-Jul-2008 13:01	00:02	2%	45	5/8	1.8
13-Jul-2008 12:06	00:03	2%	65	8/15	1.2
Grammar	00:48	(53%)			
Letters & Numbers	00:47	(41%)			

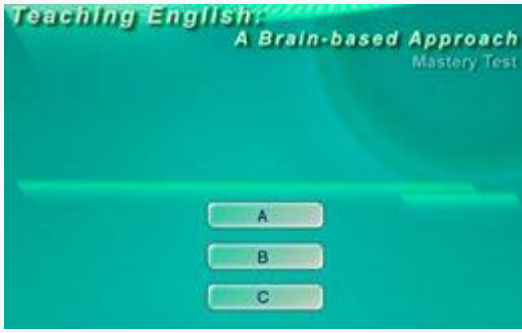
Orhan Sirin what is one of the problems of traditional teaching? cevap :C



Orhan Sirin according RHR oral fluency.....

a)delay written fluency b)is unrelated to written fluency c)help to develop written fluency

Cevabim:C



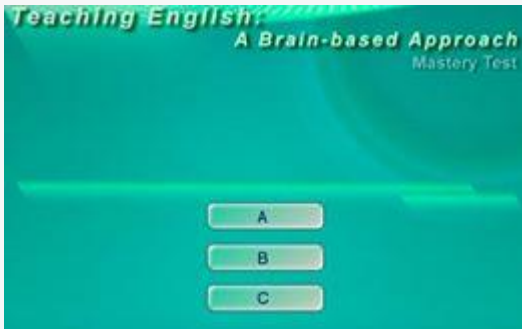
- **Orhan Sirin** listen and repeat bölümü: the shuffler level increases when the students answer questions correctly.

Orhan Sirin listen and repeat:the record manager is the key tool for teachers.

- **Orhan Sirin** listen and repeat :working on the same activity for too long is not effective
- **Orhan Sirin** listen and repeat:student should not become dependent on written support

Orhan Sirin developing the skill requires ...

a)knowledge b)memorisation c)practice. cevap:C



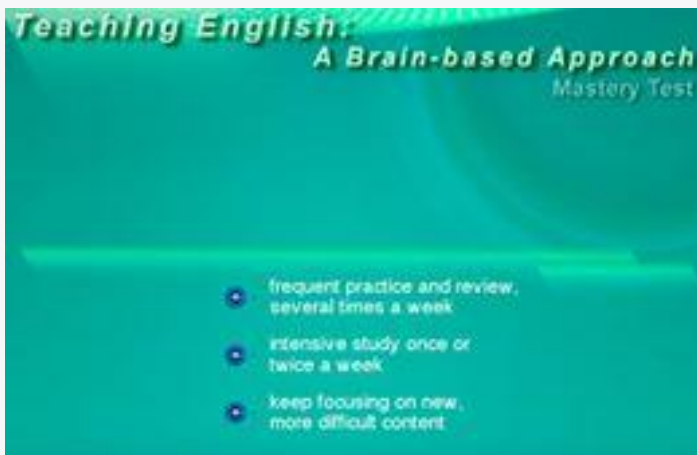
- **Orhan Sirin** what is an important part of every lesson? cevap:B



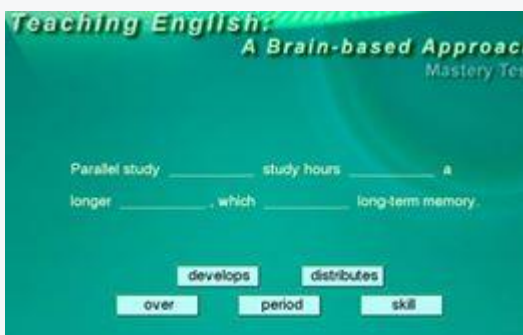
Orhan Sirin what indicates that a teacher has disabled the lesson? cevap : a dedim



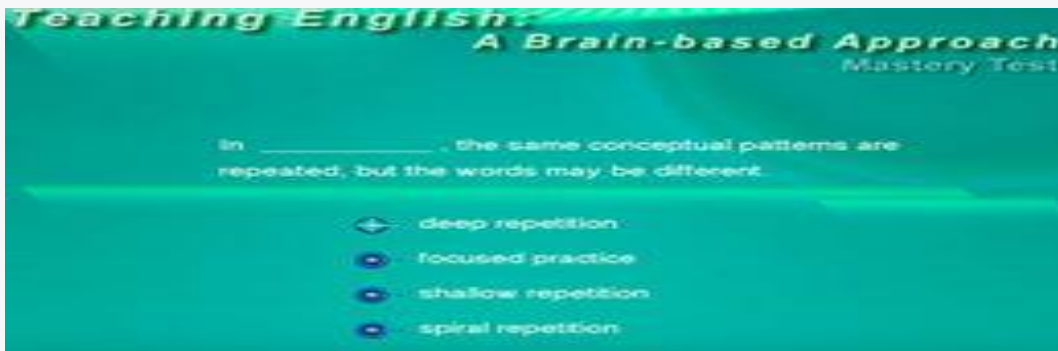
Orhan Sirin what's a good way to built a long term memory? cevap :A



Orhan Sirin parallel study distributes study hours over a longer period,which develop long term memory.



Orhan Sirin Deep repetition :to express the same concepts but vary the information.



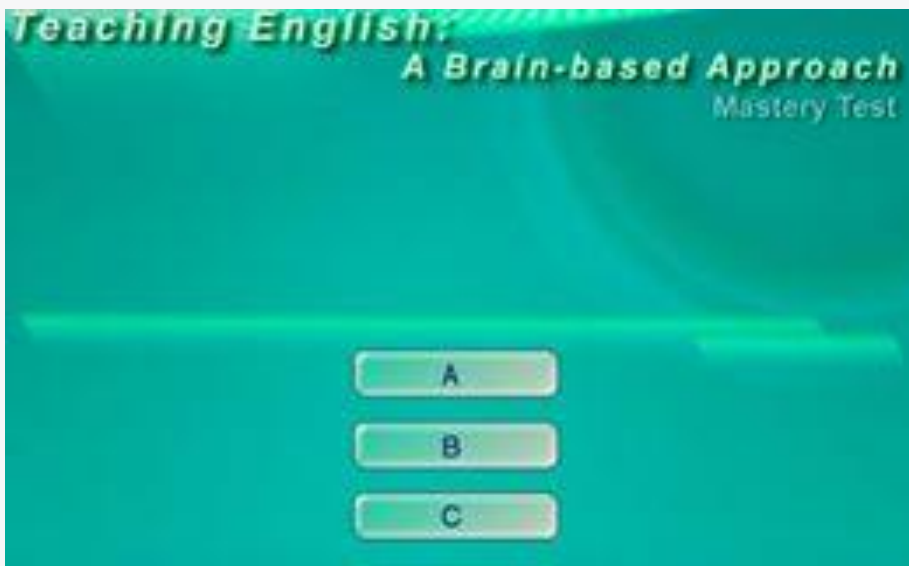
Orhan Sirin study scores are measure of....

a)how well students are studying

b)how much do the study

c)chunking ability.

Cevap :A



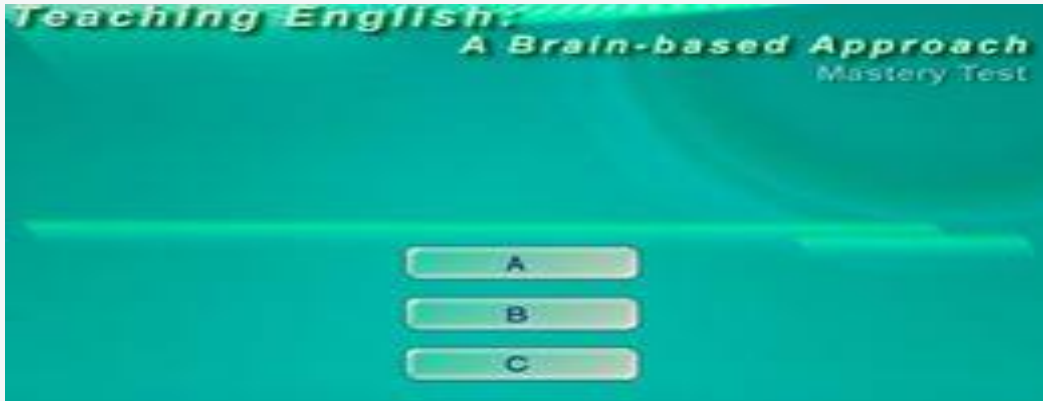
Orhan Sirin extension activities provide a framework for extending and personalizing the language models from the courseware.



Orhan Sirin without automaticity, students resort to...

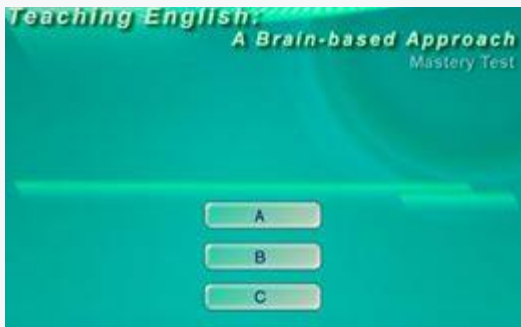
- a) real communication
- b) effective practice
- c) memorization and performing scripts

Cevap :C



Orhan Sirin the number of learning steps is a measure of

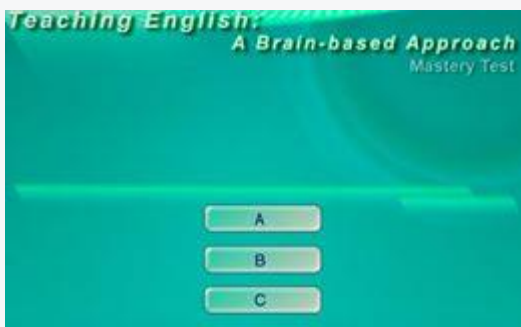
- a) the number of lesson studied
- b) the quality of practice activity
- c) the amount of practice activity



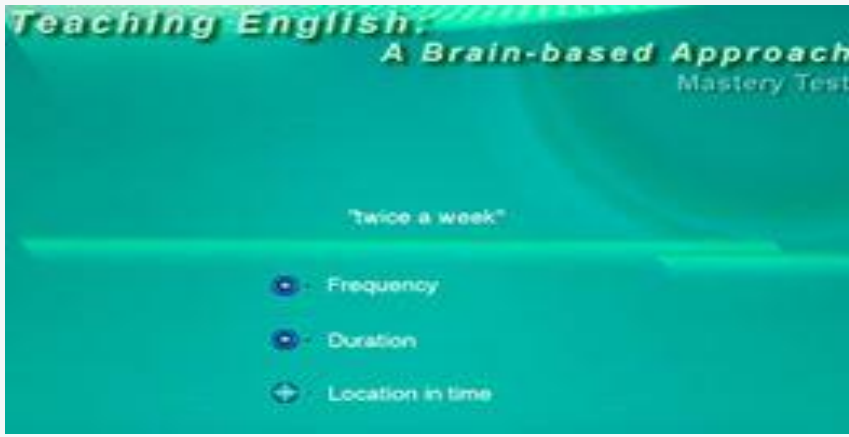
Orhan Sirin when teaching vocabulary is important to...

- a) teach the precise meaning of each word
- b) teach as many words as possible
- c) present and use the words in sentences as soon as possible

Cevap :C

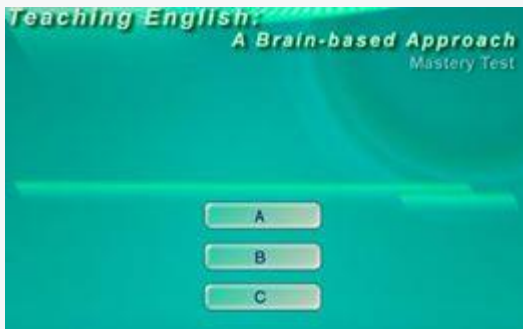


Orhan Sirin what concept does this phrase express?



Orhan Sirin the oral skills are ..

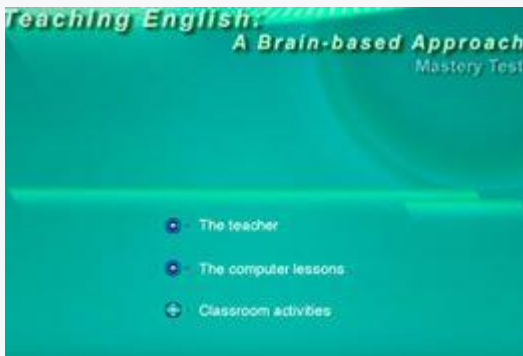
- a)spatial
 - b)temporal
 - c)text-based cevap
- :B



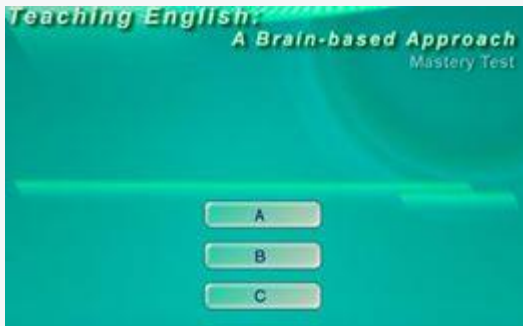
Aslı Selin Şen Işık Son soru temporal

Aslı Selin Şen Işık Twice a week frequency olmalı ama bilemem

Orhan Sirin what provides extension and personalisation of language models?



Orhan Sirin repeating the same concepts means that the information
a) must be the same
b) may be quite different
c) is at the same level
cevap: B



Orhan Sirin Listen and repeat: skill memory is responsible for acquiring skill

Orhan Sirin every study lesson should include
a) only one or two lessons
b) at least three different units
c) ?

Orhan Sirin student should continue to study the presentation lesson until they....
a) say to understand the content
b) can summarise content with confidence
c) can pass the mastery test

Orhan Sirin what is a good way to prepare students to give oral presentation?

Orhan Sirin how does the level of difficulty of the test items depend on student performance?

Orhan Sirin how do you access the extension activities for course : use the record manager.

Orhan Sirin students shouldn't do the extension activities for unit until
a) they have checked the study score
b) they have practiced the unit
c) they have passed the mastery test
cevap: B

Orhan Sirin how does a high shuffler level affect the completion percentage?
a high shuffler level causes the completion percentage to increase as a faster rate.



Orhan Sirin what should students do if they fail the mastery test?
continue to review and practice the lesson until they are confident.

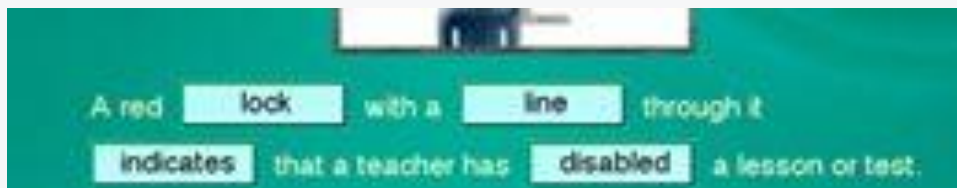
Orhan Sirin if a teacher disabled a lesson the path manager will....

- a)unlock automaticly
- b)never unlock it
- c)remind the teacher to unlock it.

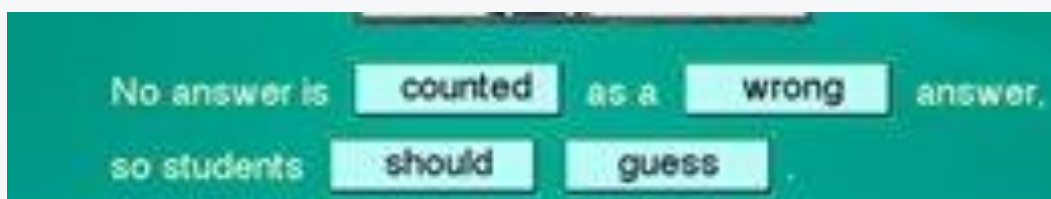
Orhan Sirin what indicates that a teacher has disabled a lesson?

a locked red lock with a line through it.

Orhan Sirin



Orhan Sirin



Orhan Sirin the number of learning steps is a major of

- a)the number of lessons studied
 - b)the quality of practice activity
 - c)the amount of practice activity
- cevap:C

Orhan Sirin what can help student repeat a longer sentence?

break it up and focus on one part at a time.



Orhan Sirin when have students completed a unit?
c)can summarise and extend the content with confidence.



A unit is completed when students

- have a Completion Percentage of at least 80%
- pass the Mastery Test
- can summarize and extend the content with confidence

Orhan Sirin where can you see what a study has stued on a particular day?
a)in the study records by date view.



- In the Study Records, 'by date' view
- In the Study Records, 'by lesson' view
- In the Study Records, Intelligent Tutor

Orhan Sirin during review and intermittent review students should continue to...
a)use text support
b) do focus practice
c)try to memorise each sentence
Cevap B

Student Practice Unit 3



A

B

C

Orhan Sirin when should additional vocabulary be taught ?

cevap:B after the students have practiced the frame work



Unit 4

Extension Activities



- before the students have practiced the framework
- after the students have practiced the framework
- in a separate vocabulary lesson

Orhan Sirin what diffrent blended approach form a mix approach????

cevap:B



Unit 4

Extension Activities



- Students have both computer practice and classroom activities.
- At least some classroom activities are built around the language models from the computer lessons.
- Computer practice activities follow up the classroom presentation and activities.

Orhan Sirin if the teacher wants students to study the same lessons at the same time which options should be disabled?

a)study path manager



Unit 4

Records Manager



- Study Path Manager
- Placement Tests
- Prescriptive Study

Orhan Sirin if a teacher wants students to take test at the same time, which feature should not be enabled?

a) automatic unlocking of tests



Orhan Sirin what happens if a student fails the test twice? cevap B



Orhan Sirin what do the completion percentage targets depend on?

cevap: B students' first language and mastery test scores

